

# Course Plan

Class	Activities	Purpose
<b>Class 1</b> <b>March 14</b>	<b>Block I</b> Teacher introduction Guess the teacher, Q&A Student introductions (Baseline) Initial survey  <b>Block II</b> Practice student introductions (Guided) Personal journal Q&A with students	<ul style="list-style-type: none"> <li>– Icebreaker</li> <li>– Introductions</li> <li>– Course outline</li> <li>– Class rules</li> <li>– Practice speaking</li> </ul>
<b>Class 2</b> <b>March 21</b>	<b>Block I</b> * Tentative Guest Co-Teacher Discuss Hofstede Cultural Dimensions Teach the “3” method  <b>Block II</b> Groups research different cultures Present findings using the 3 method	<ul style="list-style-type: none"> <li>– Learn about different cultures</li> <li>– Highlight peculiar Taiwanese traits</li> <li>– Explain what to expect internationally</li> <li>– Tie in with IELTS charts</li> </ul>
<b>Class 3</b> <b>March 28</b>	<b>Block I</b> Opinions Supporting evidence *Ref: Hofstede > neutral bias  <b>Block II</b> Present different topics Students give their opinions	<ul style="list-style-type: none"> <li>– Reinforce the “3” method</li> <li>– Tie in with IELTS speech</li> </ul>
<b>Class 4</b> <b>April 18</b>	<b>Block I</b> Learn about Easter (April 20) Color Eggs  <b>Block II</b> Easter Egg Hunt (Place TBD)	<ul style="list-style-type: none"> <li>– Learn about American tradition</li> <li>– Arts and craft</li> </ul>
<b>Class 5</b> <b>April 25</b>	<b>Block I</b> Field Trip (Da Dong Art Center)  <b>Block II</b> Field Trip (Da Dong Art Center)	<ul style="list-style-type: none"> <li>– Students reflect on the field trip</li> <li>– Write about what they learned</li> </ul>

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<b>Class 6</b> <b>May 2</b>	<b>Block I</b> Written Opinions Outlining  <b>Block II</b> Students upload opinion Teacher proofreads & gives feedback	<ul style="list-style-type: none"> <li>– Effective writing</li> <li>– Tie in with IELTS writing</li> <li>– Reinforce “3” method</li> <li>– Order of significance</li> <li>– Transition words</li> <li>– Bridge sentences</li> <li>– FANBOYS</li> </ul>
<b>Class 7</b> <b>May 9</b>	<b>Block I</b> Singing Competition  <b>Block II</b> Presentation slide format Create Presentation Part 1 (Groups)	<ul style="list-style-type: none"> <li>– School led singing competition</li> <li>– Formatting themes</li> <li>– Formatting basics</li> </ul>
<b>Class 8</b> <b>June 6</b>	<b>Block I</b> Create Presentation Part 2 (Groups)  <b>Block II</b> Presentation skills TED Talks Videos Group presentations	<ul style="list-style-type: none"> <li>– Tie in with IELTS speech</li> <li>– Body language</li> <li>– Gestures</li> <li>– Eye contact</li> <li>– Tone</li> </ul>
<b>Class 9</b> <b>June 13</b>	<b>Block I</b> Debate Persuasion  <b>Block II</b> Group debate Individual debate	<ul style="list-style-type: none"> <li>– Link to Opinions</li> <li>– Learn basic debate skills</li> </ul>
<b>Class 10</b> <b>June 20</b>	<b>Block I</b> Scripted role play Justin Bieber role play Unscripted role play  <b>Block II</b> Best Actor Award Final survey KTV End of course awards	<ul style="list-style-type: none"> <li>– Focus on speaking</li> <li>– Link to Persuasion</li> <li>– Reflections</li> </ul>